

Point Number	Overall Objective	Aims	Tasks	Responsibility	Monitoring	Frequency of Task
1.1.	Identifying local risks	Research local risks that may make students vulnerable to extremist ideas	Conduct a risk assessment on a yearly basis to identify local risks.	DSL	DSL	Yearly
1.2.	Identifying local risks	Improve database system to store important documents	Create an additional storage table in our Safeguarding database to ensure that we can store risk assessments and other key general documents (not related to specific students).	Head of Facilities	DSL	One off task
2.1.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	Ensuring opportunities for parents and key contacts to stay in contact with the College and be updated about key information. This includes informing them about issues relating to radicalisation and doing so using the half-term Update Webinars	Director of Studies	DSL	Half-termly
2.2.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	Ensure that training is provided to staff on how to identify and report potential warning signs of radicalisation among students. This can include changes in behaviour, beliefs, or attitudes, as well as any concerning online activity or associations with extremist groups.	DSL	DSL	Yearly
2.3.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	When registering students at the College, ensure that the DSL does a short risk assessment to see if any of the students registered are considered vulnerable to radicalisation and then take the relevant follow-up action as a result.	DSL	DSL	Ongoing
2.4.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	Weekly Safeguarding Meetings (WSM) take place with the DSL and DDSLs which include the Principal and Director of Studies. Identifying those students who may be vulnerable to radicalisation is a key agenda point and action is taken as a result of these meetings where applicable.	DSL	DSL	Weekly
2.5.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	When conducting prospective student interviews, make note of any concerns in relation to radicalisation and inform the DSL and Admissions Teams.	Interviewer	DSL / Admissions Team	Ongoing
2.6.	Identifying at-risk students	Identify students who may be vulnerable to radicalisation	A daily meeting for the Operations Team members takes place which includes the DSL and DDSL. This presents an additional opportunity for discussion and identification of vulnerable candidates.	DSL	DSL	Ongoing
2.7.	Identifying at-risk students	Conduct regular risk assessments of at-risk students	The DSL will periodically meet with students that have been identified as vulnerable. At each of these meetings, the DSL will take notes and update the Safeguarding database where appropriate. In the meetings a risk assessment will be conducted to consider whether anything is of note in relation to radicalisation.	DSL	DSL	Ongoing

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3.1.	Keep students safe online	Updating policies to ensure clarity of information.	Update and enforce internet and computing policies including E-Safety , Student Acceptable Use of ICT Agreement , and the Staff Acceptable Use of ICT Agreement . The College will continue to develop and revise these policies to outline the acceptable and unacceptable use of technology on campus. The College will also ensure that the students and staff are aware of these policies and the consequences of non-compliance.	Head of Facilities	DSL	Yearly
3.2.	Keep students safe online	Monitor online activity for signs of radicalisation	Using the College's router filtering system (Cisco Meraki Firewall) content filtering and monitoring takes place in cases where users are connected to our network. This ensures that the Facilities Team is immediately alerted of inappropriate or extremist content. This facility enables the Facilities Team to monitor online activities for signs of radicalisation or other safety concerns.	Head of Facilities	DSL	On-going
3.3.	Keep students safe online	Educating parents and key contacts about online safety and providing links to resources.	Encourage parents and key contacts to be involved in their children's online lives by providing resources and guidance on how to monitor and maintain a safe online environment at home. This is done through the Parent Portal and half-term Update Webinars.	Head of Facilities	DSL	On-going