

## ASHBOURNE COLLEGE SCHEME OF WORK

ACADEMIC YEAR.....2017/2018  
 SUBJECT.....ITALIAN  
 LEVEL.....AS  
 TUTOR.....CRISTIANA BOTTIGELLA

### AUTUMN TERM

| WEEK                | TOPIC  | GRAMMAR                                       | ASSESSMENT   | TEACHER RESOURCES  |
|---------------------|--|---|--|--|
| 1<br>(4 September)  | Introduction to AS Syllabus and Examination                              | Noun: gender, singular/ plural, Tu/Lei        | Write a text about yourself (100 words)  | Crescendo<br>Edexcel Grammar<br>Parola per Parola<br>Archivio Loescher<br>Varius articles /videos  |
| 2<br>(11 September) | Theme 1: Changes in the Italian society<br><br>1a. Modern Italian family | Articles: definite article<br><br>Translation | *Write a detailed description of different members of family<br>*Translation into English<br>+ grammar | Same as above plus:<br>Casa dolce casa (scudit)<br>Mamma mia! (scudit)<br>Video: <a href="https://www.youtube.com/watch?v=axXw-Qnuv-w">https://www.youtube.com/watch?v=axXw-Qnuv-w</a> |

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| 3<br>(18 September) | Theme 1: Changes in the Italian society<br>1a Marriage vs civil partnership | Indefinite and partitive articles<br>Translation           | *Translation into English<br>+ grammar<br>*Produce a picture and describe it                    | Same as above plus:<br>Articles and videos |
| 4<br>(25 September) | Theme 1<br>1.a Couples and families   | Numerals, Intensifiers & quantifiers                       | *Translation into English<br>+ grammar<br>*Text comprehension                                   | Same as above plus:<br>Literary extracts   |
| 5<br>(2 October)    | Theme 1<br>1.a I mammoni  | Present tense<br>Translation                               | *Translation into Italian<br>+ grammar<br>*Reading  | Same as above plus:<br>Articles and videos |
| 6<br>(9 October)    | <b>MINI MOCK</b>  | Adjectives (Agreement, position, apocoptation)<br>Speaking | *Translation into Italian<br>+ grammar  |  |
| 7<br>(16 October)   | Theme 1<br>1.b Education, School system present & past                      | Comparative & superlative                                  | *Translation into Italian<br>+ grammar<br>*Presentation on Italian school and university system | Same as above plus:<br>Articles and videos |

## HALF TERM

| <b>WEEK</b>         | <b>TOPIC</b>                                       | <b>GRAMMAR</b>               | <b>ASSESSMENT</b>   | <b>TEACHER RESOURCES</b>                   |
|---------------------|--|------------------------------|---|--|
| 8<br>(30 October)   | Theme 1<br><br>1.b Education,<br>Students issues   | Adverbs<br>Translation       | *Translation into Italian<br>+ grammar<br>*Reading &<br>comprehension                 | Same as above plus:<br>Articles and videos |
| 9<br>(6 November)   | Theme 1<br><br>1.b Education, Fuga dei<br>cervelli | Pronouns<br>Translation      | *Translation into Italian<br>+ grammar<br>*Prepare a debate on the<br>topic (2 sides) | Same as above plus:<br>Articles and videos |
| 10<br>(6 November)  | 1c: world of work<br>Equality &<br>Unemployment    | Impersonal verbs<br>Speaking | *Translation into Italian<br>+ grammar<br>* Reading &<br>comprehension                | Same as above plus:<br>Articles and videos |
| 11<br>(20 November) | 1c: world of work<br>Family business               | Prepositions<br>Translation  | *Translation into<br>English<br>+ grammar   | Same as above plus:<br>Articles and videos |

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| 12<br>(27 November) | 1c: world of work<br>New Jobs | Past Perfect<br>Connectors and essay<br>writing techniques | *Connectors and essay<br>writing          | Same as above plus:<br>Articles and videos |
| 13<br>(4 December)  | <b>MOCK</b>                   | Reflexive verbs  |   |  |
| (11 December)       | <u>Theme 1 Revision</u>       | AS Skills  | *Translation into<br>English<br>+ grammar | Same as above plus:<br>Articles and videos |

### SPRING TERM

| WEEK              | TOPIC   | GRAMMAR                           | ASSESSMENT  | TEACHER RESOURCES                          |
|-------------------|---|-----------------------------------|---|--|
| 15<br>(1 JANUARY) | Theme 2: Culture in the<br>Italian speaking world<br><br>Cinema in Italy<br>'Cinema Paradiso' | Imperfect Tense<br>Study of film  | *Translation into<br>English<br>+ grammar<br>*Essay | Same as above plus:<br>Articles and videos |
| 16<br>(8 JANUARY) | Theme 2a<br><br>Music, changes and new<br>developments  | Numbers and time<br>Study of film | *Research on music<br>+ grammar<br>*Essay           | Same as above plus:<br>Articles and videos |

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| 17<br>(15 JANUARY)                    | Music & popular culture                     | Future tense<br>Study of film     | *Translation into<br>English<br>+ grammar<br>*Essay                             | Same as above plus:<br>Articles and videos |
| 18<br>(22 JANUARY)                    | Music                                       | Impersonal verbs<br>Study of film | *Translation into Italian<br>+ grammar<br>*Essay                                | Same as above plus:<br>Articles and videos |
| 19<br>(30 JANUARY)                    | <b>MOCK</b>                                 | Subjunctive                       |   | Same as above plus:<br>Articles and videos |
| 20<br>(5 FEBRUARY)                    | Theme 2b<br>Media, freedom of<br>expression | Subjunctive<br><br>Study of film  | *Translation into Italian<br>+ grammar<br>*Essay<br>*Reading &<br>comprehension | Same as above plus:<br>Articles and videos |
| <b>HALF TERM<br/>(12-18 FEBRUARY)</b> |   |                                   |   |  |
| 21<br>(19 FEBRUARY)                   | Theme 2b<br>Press, online and<br>newspapers | Past Future<br>Study of film      | *Translation into English<br>+ grammar<br>*Essay                                | Same as above plus:<br>Articles and videos |

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| 22<br>(26 FEBRUARY) | Theme 2b<br>Impact of media on society and politics          | Conditional Speaking             | *Translation into English<br>+ grammar<br>*Oral presentation    | Same as above plus:<br>Articles and videos |
| 23<br>(5 MARCH)     | Theme 2c<br>The cultural heritage:<br>Festivals              | Passive verbs<br>Study of film   | *Translation into English<br>+ grammar<br>*Independent research | Same as above plus:<br>Articles and videos |
| 24<br>(12 MARCH)    | <b>MOCK</b>  |                                  |   |  |
| 25<br>(19 MARCH)    | Theme 2c<br>The cultural heritage:<br>customs and traditions | Periodo ipotetico<br>Translation | *Translation into English<br>+ grammar<br>*Essay                | Same as above plus:<br>Articles and videos |

**END OF TERM  
EASTER REVISION  
(26 MARCH -15 APRIL)**

**SUMMER TERM**

| 26<br>(16 APRIL) | Revision of topics – Exam preparation | Indirect speech & Impersonal contractions | *Translation into English<br>+ grammar<br>*Essay<br>*Oral preparation | Same as above plus:<br>Articles and videos |
|------------------|---------------------------------------|---|---|--|
| 27<br>(23 APRIL) | Revision of topics – Exam preparation |   |   |  |
| 28<br>(30 APRIL) | <b>ORALS</b>                          | <b>ORALS</b>                              | <b>ORALS</b>  | <b>ORALS</b>                               |
| 29<br>(7 MAY)    | Revision of topics – Exam preparation |   |   |  |
| 30<br>(14 MAY)   | Revision of topics – Exam preparation |   |   |  |

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| 31<br>(21 MAY)     | Revision of topics – Exam preparation |  |  |  |
| <b>END OF TERM</b> |                                       |  |  |  |