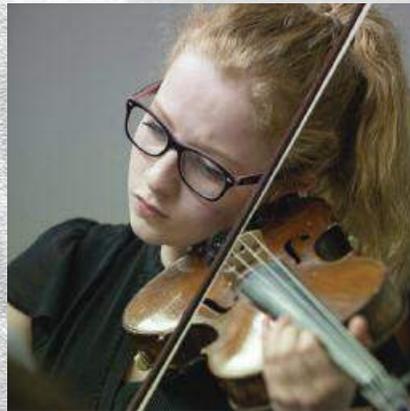


ASHBOURNE

Independent Sixth Form College Kensington



2019 - 2020



Ashbourne is a private co-educational college for A level, GCSE and preparation for university. Located in one of London's most beautiful areas, it is situated in a quiet street near Kensington Palace and offers spectacular opportunities to explore the myriad cultural attractions of this great city.

It is a college for students who value the best academic traditions of independent education but are looking for a radically fresh approach. Ashbourne respects individuality and independence and offers its students the unrestricted freedom to choose from a vast array of interesting and stimulating subjects. With classes very rarely exceeding 10, we stress the importance placed on individual attention. Relations with staff are uncomplicated, informal and often inspiring.

Ashbourne believes that high expectations lead to excellent exam results and fulfilled potential.

ASHBOURNE COLLEGE





NICOLA BROWNLESS

English Literature A, Drama A, Fine Art A*, Psychology A*

Nicola epitomises the individuality and talent of many of our students. She came to us from Abbot's Hill School on a drama scholarship and threw herself both into her academic work and into the wider life of our school. She was appointed Head Girl and made an outstanding contribution to cultural activities such as drama and the college magazine.

Never one to follow the crowd, on completing her academic A Levels Nicola pursued her interest in art by taking a Fine Art A Level. After forging an entrepreneurial career by developing a mobile app, in September 2018 she will commence a Foundation course at City and Guilds Art School.



ANTONIO MAGALHÃES DECCACHE

Further Mathematics A, Mathematics A*, Physics A*, Portuguese A**

Antonio came to Ashbourne from Brazil with a strong aptitude for Mathematics and Physics, which he converted to excellent A Level grades. He is now reading Civil Engineering at Imperial College.

As Antonio has put it "Ashbourne's helpful staff eased my adaptation to the English system. With an independent approach to studies and excellent teachers, I've unlocked my potential and gained responsibility, which were key to the results I needed. I also enjoyed the multiple activities they offer, especially playing for the football team... I couldn't have made a better choice."

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Principal

MICHAEL KIRBY

MSc (London), BApSc (Toronto)

Mike founded Ashbourne College in 1981 and has since presided over its continuing academic development and success. Mike is a key figure in the promotion of independent education in the UK through organisations like the Council for Independent Education (CIFE). He was formerly a lay member of the Admissions Panel for Medicine at UCL and is Head of Faculty for Mathematics and Physics, one of Ashbourne's most successful departments. Mike studied Aerospace Engineering and Statistics at the Universities of Toronto and London.



Director of Studies
Head of Sixth Form

LEE KIRBY

Lee has been instrumental in developing the structure and direction of the College and in building a strong and dynamic team of staff. As Director of Studies Lee is responsible for motivating and guiding every Ashbourne student to reach their potential, especially in the all-important Year 13. He leads a dedicated team of Personal Tutors to achieve this. Lee draws from a wealth of experience working on many aspects of the College from pastoral care to administration and management, previously holding the role of Director of Operations. He is also an accomplished musician and sportsman.



Assistant Director of Studies
Leader of Faculties

JAMES WYKES

Since joining Ashbourne in 2007, James has made an outstanding contribution to the academic development of the school. As well as leading an exceptionally successful English Department, he was instrumental in establishing Drama as a vital part of Ashbourne's curriculum. He has enriched the College's cultural life with initiatives that have ranged from the college magazine to critical theory seminars. Above all, as Assistant Director of Studies and Leader of Faculties, he has guided and motivated countless Ashbourne students and has presided over the evolution of the College's distinctive educational approach.



High Expectations

Engagement

Engagement, interaction and communication are fundamental to understanding Ashbourne's success. Class sizes are limited to 10 and exceed this number only in exceptional circumstances. The average is seven. This allows teachers to deal with the needs of each student, creates an animated and productive atmosphere and offers an outstanding degree of personal attention.

Interaction

A key to the process of education is feedback. Our teachers are able to set and mark much more homework because class sizes are small and teaching time significantly exceeds what is found in most other schools or colleges.

Supervised, Structured Work

In class students are constantly encouraged and engaged: reviewing homework, asking questions or working on supervised assignments. Progress through any syllabus is energetic but never stressful.

Exam Confidence

The supervised classwork includes formal mock exams every half term. Past examination questions provide a focus for all tuition. This preparation means that students can approach exams in a relaxed and confident manner.



WILL JACOBS

English Literature A, History A, Mathematics A

Will combined his proficiency in mathematics with a real flair for humanities. He performed extremely well with us in his GCSEs in all subjects. As well as being an effective A-Level student, he relished "thinking out of the box" and had a strong grasp of abstract concepts in historiography and critical theory. Will has commented on the connections that he made at Ashbourne and the boost to his confidence that he received while studying here, "I've gone from being a really average student ... to gaining As at A level and I think that turn-around is a testament to the teaching."

Will is currently reading History at London School of Economics.

Subject Choice and Flexibility

Ashbourne offers its A level students a plethora of subjects from which to choose, virtually without restriction. Students are excited and motivated by this freedom to create their own unique timetable.

The diversity of timetables provides many opportunities for encounters between students with different interests and personalities. This promotes harmony as well as performance. Above all, Ashbourne is committed to giving students as much flexibility as possible so that they can study the subjects to which they are best suited. This helps them to fulfil their potential and pursue the most appropriate university courses and professions.



VALENTINA FUNARO

Biology A, Chemistry A, Mathematics A, Psychology A, Spanish A*

Valentina is an exceptionally motivated and focused student who came to Ashbourne from a leading performing arts school. She decided to change direction without knowing at first precisely what she wanted to study. She really enjoyed "the small class sizes", "focused" teaching and left as a first-rate biologist and chemist "with a very clear idea of what I want to do."

Valentina is now reading Biomedical Science at Imperial College.

A Personal Approach

Personal Tutors

The Director of Studies leads a team of Personal Tutors who act as the students' guides, counsellors and motivators. The Personal Tutor is the liaison between students, parents and teachers.

Guidance

The Personal Tutors encourage the development of independence, confidence and ambition. As counsellors, they provide both pastoral and academic support, giving each of their students individual attention and advice.



Communication

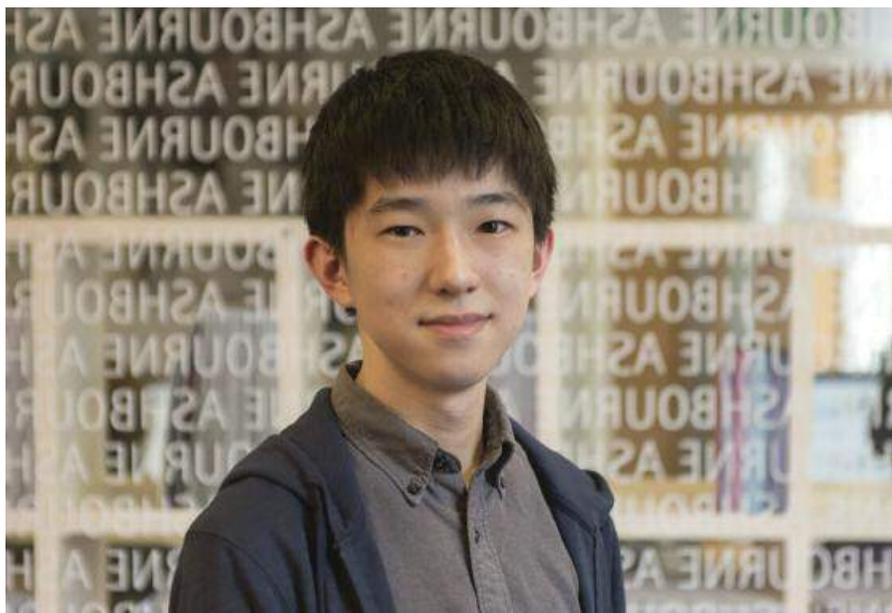
Teachers write reports for each of their students four times each year but, more importantly, report any concerns immediately to the Personal Tutor. These reports include comments on homework completion, grades, attendance, effort, ability, punctuality and participation.

Academic Focus

The high expectation we have for both staff and students has produced excellent exam results. We insist that all assigned work is submitted and, together with our Personal Tutors, the Director of Studies supervises the completion of any outstanding work.







JIAZHENG ZHU

Further Maths A, Maths A*, Physics A*, Chemistry A*, Chinese A*

Jiazheng originally was aiming for a career in medicine but, after a placement at UCL during Year 12, he realised that mathematics was the right course for him. He has written how "teachers here gave me great confidence in my degree choice, because they are always listening, ready to give any advice you might need. Moreover, thanks to the flexible course structure, I was able to study maths at my own pace". In Jiazheng's case, this was a fast pace! He achieved exceptional results: in addition to his four A Levels, he gained A grades in AS-Level Biology and Additional Further Mathematics. Finally, he won a well-deserved place to read Mathematics at Pembroke College, Cambridge.

As Jiazheng says "my personal tutor also helped me in building a strong application. Beyond the classroom, the small size of the college gave rise to a tightly-knit, friendly community. Its great location also allowed me to experience the diverse culture in London. Ashbourne also organised a range of social events and activities, all of which were fantastic opportunities to socialise as well as explore the city. Put simply, I could not have made a better choice. Ashbourne is indeed a very special place."

Science, Mathematics, Further Mathematics, Computing

"Science may set limits to knowledge, but should not set limits to imagination."

Bertrand Russell (1872 - 1970)

Having begun over 30 years ago as a specialist college in Mathematics, Science and Economics, Ashbourne has a long tradition of success in the science subjects.

We are extremely proud of our performance in all of our subjects but would like to highlight the exceptional achievement in this area, which included 59% grades A*/A in Physics and Mathematics in 2018.





Head of Arts Faculty

LAWRENCE QUIGLEY

MA Fine Art, Painting and Printmaking (Royal Academy of Arts, London)

BA Fine Art, Painting and Printmaking (Loughborough College of Art and Design)

Foundation Course Diploma in Art and Design (Laird School of Art, Birkenhead)

Secondary Education (Art and Design) PGCE (University of Leeds)

Since joining Ashbourne in 2011, Lawrie has presided over an exceptionally strong art department. Students benefit from the detailed specialist advice offered by Lawrie and his department in preparing and presenting their portfolios, and Ashbourne's outstanding reputation has resulted in many successful applications to leading London art schools. Lawrie also organises several exhibitions each year in London galleries in order to showcase the artistic talent of Ashbourne's students.

Lawrie is an accomplished figurative artist in his own right, with numerous residencies, solo exhibitions and works in collections such as Leeds University Gallery and the Welsh Arts Council. He places great emphasis on technique and practical skills, while also encouraging students to develop their own styles and themes. All Art students are exposed to a wide variety of artistic media, whether they are specialising in Fine Art, Graphic Design or Textiles.



LIDIIA MAKAROVA

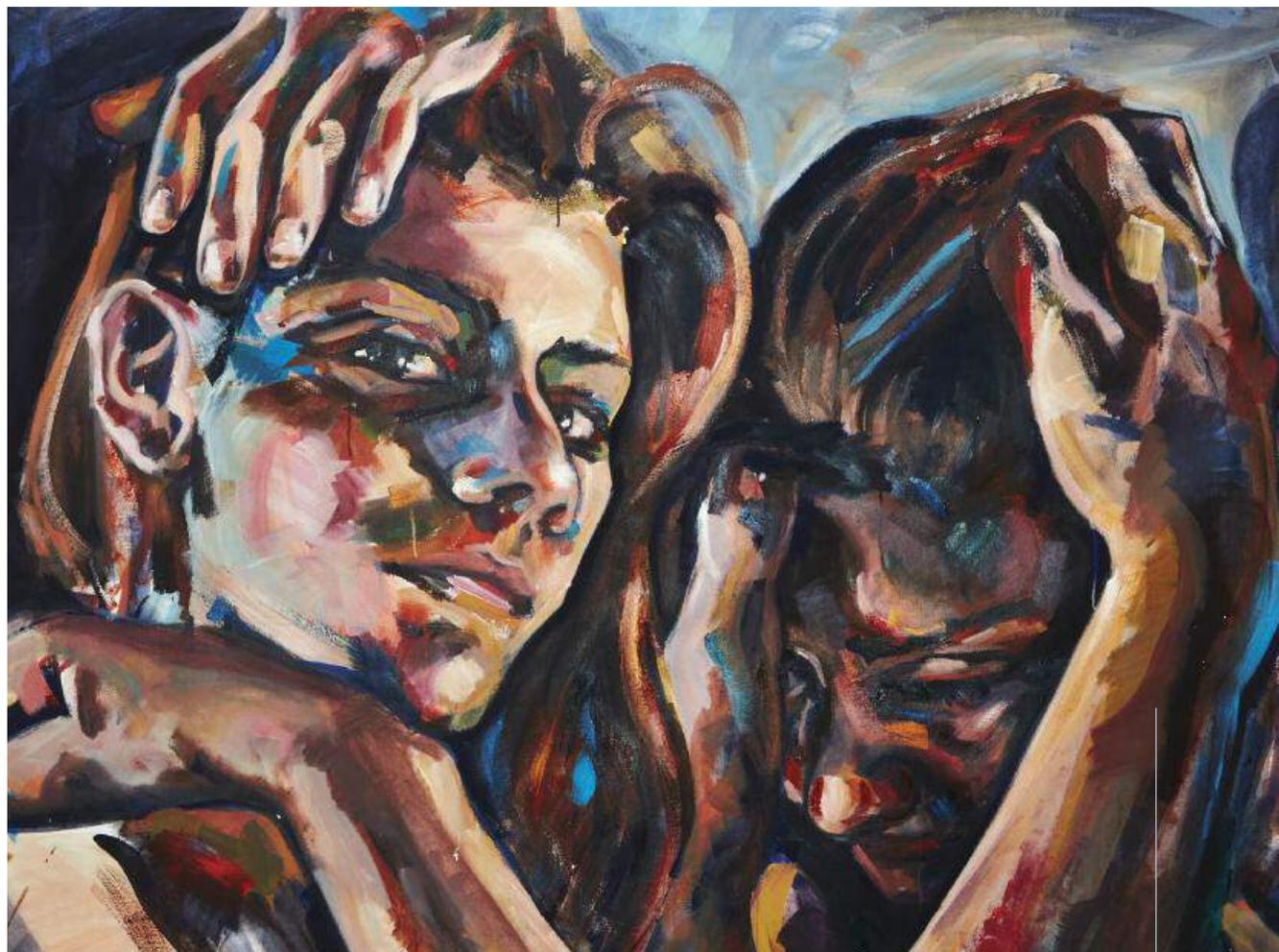
Fine Art A, History of Art A*, Russian A*, Textiles A**

Lidiia is a gifted figurative painter, draughtsman and sculptor. She has a strong interest in combined media and the manipulation of a range of materials, including textiles. She is also a talented art historian, and her work draws on a range of sources, from surrealism to her own Ukrainian heritage. Lidiia is currently studying BA Fashion at Central Saint Martin's.

AMY HYAM

Fine Art A, History of Art A*, Classical Civilisation A*

Amy's very strong skills as a draughtsman and painter of the human figure has led her to win numerous prizes. She won the competition for local art students at Leighton House and has had work shown at 'Art Explosion' in London's Saatchi Gallery, as well as at local businesses. Her academic background in the history of art and classical civilisation gives her work deep cultural resonances. After finishing an Art Foundation course at City & Guilds of London Art School, she received a number of offers from top art schools. These included the Ruskin School of Art in Oxford and Goldsmiths, where she is taking a BA in Fine Art.



Drama and Music

A student's time is divided between classroom lessons and practical theatre sessions, including six visits to the theatre each year. Thus we combine academic rigour with the practical and creative demands of the course. Exceptionally in Drama, practical workshops are deliberately limited to 5/6 students; this enables us to give our students the direction, energy and commitment that they deserve. Our Music A level programme is gradually expanding every year. We are very confident that it will go from strength to strength, with new music ensembles and a new music facility, including a music practice area and Mac computers supporting the advanced composition and recording software.

Auditions

The College hosts annual scholarship auditions. For Drama, each student is asked to prepare a monologue of their own choosing, on which they will be asked to comment in their interview. For Music, in addition to an interview, each student is asked to prepare and perform a piece of their choice.

Ashbourne Revue

The very popular annual Ashbourne Revue is a fantastic opportunity for drama and music students to showcase their talents. The show is open to all students across the College and includes dance, drama, music and fashion and involves around 50% of the student body.

FRANCESCA NARDONE

Music A, French A, Mathematics A*

Francesca's career at Ashbourne exemplified the connection that has often been made between the disciplines of Mathematics and Music. As one of the College's Music students, she excelled in both subjects, as well as being a fine linguist. With this versatility, she was admirably suited to her chosen degree course, Liberal Arts at King's College London.





SUSANNAH BAIN

Drama A, English Literature A*, History A, Philosophy A*

Susannah, who was home-schooled before joining us, enjoyed the stimulating academic and cultural life at Ashbourne. A highly sensitive and intelligent actor, she brought to the College her wide reading and impressive analytical skills, which she was able to develop fully during her time with us.

As Susannah has put it "The best thing about the college is the teaching approach. Rather than having information drilled into you, you are taught through conversation. This means students act maturely and are well prepared for learning at a higher level. It also, personally, taught me to have confidence in myself, and this helped me to gain a place at my university of choice."

Susannah is now reading History at UCL.

Humanities

In the Humanities, there is depth and excellence across a vast range of subjects from which, in general, students may choose freely.

Arabic*	Geography	Music
Chinese*	German*	Philosophy
Classical Civilisation	Government and Politics	Portuguese*
Drama and Theatre Studies	History	Psychology
English Literature	History of Art	Russian*
Film Studies	Italian*	Spanish
French	Media Studies	

English Literature

The English Department, led by James Wykes, is exceptionally high-performing in terms of A-Level results and university placements. Despite the emphasis on exam success, English lessons are, above all, thrilling intellectual experiences, in which students are shown how to read texts closely and place them in their literary and social context.

English at Ashbourne has also benefited from the presence of talented students of Drama, another high-performing subject. Some of these students have come to Ashbourne on our scholarship scheme, which also applies to gifted musicians.

*Please consult with Admissions

UNIVERSITY ENTRANCE

Helping each student to make a confident application to university is one of the strengths of our UCAS Tutor system. Our concern is to understand our students' abilities and aspirations, whilst ensuring that they choose appropriate courses and present themselves as effectively as possible in their UCAS applications. Last year more than 50% of our students were admitted to Russell Group universities, and almost 20% of them won a place at either Cambridge, UCL, LSE or Imperial College.





SOALA AJIENKA

Fine Art A, Mathematics A*, Physics A*, History of Art A*

Soala is a Nigerian student who made rapid progress in both her art and her academic studies when she joined Ashbourne. She has commented on the friendliness of staff and students as well as the calm yet charged teaching atmosphere "I found the Personal Tutor system at Ashbourne extremely helpful, as through the support of my tutors I was able to make a strong application to the universities of my choice."

Soala is now reading Architecture at the University of Cambridge.

Ashbourne Oxbridge Programme

The Ashbourne Oxbridge Programme is a year-long programme that supports all our Oxbridge applicants. It provides students with a clear structure for making a strong application, giving them monthly tasks that help them to make correct decisions and prepare themselves appropriately. Applicants to Oxford and Cambridge must be heading for outstanding A-level results but there are many other ways in which they must show their suitability for these prestigious and demanding universities.

Our Programme covers all aspects of the Oxbridge application process, supporting students so that they can make sensible degree choices and gain appropriate super-curricular activities before the formal application process begins. Participants will usually complete a 5000-word Extended Project Qualification (EPQ), which helps to demonstrate their intellectual curiosity and ambition. They must also write a distinctive and pertinent personal statement. As well as supporting students in these tasks, the Programme prepares them for the pre-interview assessment tests and interviews.

The advice and support that Ashbourne offers its students has led to excellent results, with the University of Cambridge being one of our most popular university destinations in recent years. The Programme is led by Will Stockland and Christopher Masters, who are alumni of Cambridge and Oxford Universities respectively.



Ashbourne Medical School Programme

Ashbourne's specialist programmes offer support to students applying for particularly competitive and demanding university courses. They are effective ways of ensuring that such students are well-informed, well-organised and well-prepared. In addition to taking the relevant A Levels, the students attend seminars and carry out projects that develop appropriate skills and enrich their personal statements. They are also given preparation for subject-specific admissions tests and (where applicable) interviews.

The oldest of these programmes, the Medical School Programme has been helping prospective doctors, dentists and all students interested in medical-related courses for more than 30 years. Students are given support with their personal statements and interviews, as well as preparation for the BMAT and UKCAT tests required by various medical schools. A successful medical application involves a wide range of supra-curricular activity, and our Programme guides students towards relevant work experience. Finally, they are given essential insights and information through the seminars and talks from medical professionals and past students.

This course is led by Amy Youngman, a graduate in Neuroscience from King's College London.



Ashbourne Law Programme

Ashbourne College runs a bespoke service for students wishing to enter law school at university. This focuses on giving students individual or small group sessions that provide accurate, up-to-date information about the study of law and the legal profession.

Students are equipped with the skills necessary to write excellent personal statements and to make strong, well-informed applications for university law courses. Our teachers also provide systematic interview practice for those universities that require admission interviews. The Programme includes additional preparation for the LNAT test that is required by university law faculties.

The programme is led by Dennis Fulcher, an experienced teacher of Law, and Christopher Masters, a Law graduate from the University of Oxford.

NATASHA KAULSAY

Biology A, Economics A, History A

Natasha gained four offers to read Law at university. She achieved a first-class degree at Queen Mary University of London, before gaining a Distinction in the Legal Practice Course at BPP. She worked in the legal team at the Malaysian offices of Unilever while completing a part-time online MA in Business with BPP. She has now begun her two years as a trainee solicitor at the London offices of the international law firm Trowers & Hamlin.

As she has said "I was drawn to apply to Ashbourne at first based on their phenomenal reputation in the UK, but the reality far exceeded my expectations ... The hard work and determination required ... at Ashbourne really set me up for life at university as I knew what I had to do to stay ahead and still even applied revision tactics and tips from Ashbourne tutors to the final year of my law degree!"



Ashbourne Finance Programme

Our Finance Programme gives students experience of applying the theories studied in A-level Economics to real-life situations. The students are set an investment challenge, in which they invest with real money, some of which is provided by the school. This activity gives them invaluable analytical experience, as well as the opportunity to develop communication skills by pitching their stock to a panel of teachers. Another group project involves analysis of the Budget: we throw a party to watch the Budget and then debate it the following week.

As part of our commitment to give students real insight into life in the financial sector, we take advantage of London's status as a financial hub and make field trips to Canary Wharf and the City, visiting the home of leading financial institutions. The two-year Programme culminates with comprehensive UCAS support, including a personal statement clinic. Throughout this period the students have the assistance of a blog enlivened with podcasts, articles and updates about the financial world.

The Programme is led by Harry Poole, who is a graduate of the London School of Economics.



JAMIE GERSTEIN

Chemistry A Further Mathematics A* Mathematics A* Physics A**

Jamie came to us from New York, certain that he would pursue the sciences, as he had long nurtured a fascination for physics in particular and science in general. However, he realized his vocation was to apply his scientific knowledge in areas such as aeronautics, robotics and design. He gained an offer to read Engineering at Churchill College, Cambridge, and has taken a gap year, in which he has combined mentoring students at Ashbourne with private tuition and a paid internship at a consultancy company. He has also travelled extensively, both for fun and to pursue his academic interests.

In Jamie's words "I enjoyed my time at Ashbourne and felt that all the staff were very supportive. My academic studies went really well but I also appreciated the community at Ashbourne, both socially and academically. The experience has set me up for the next stage of my life."

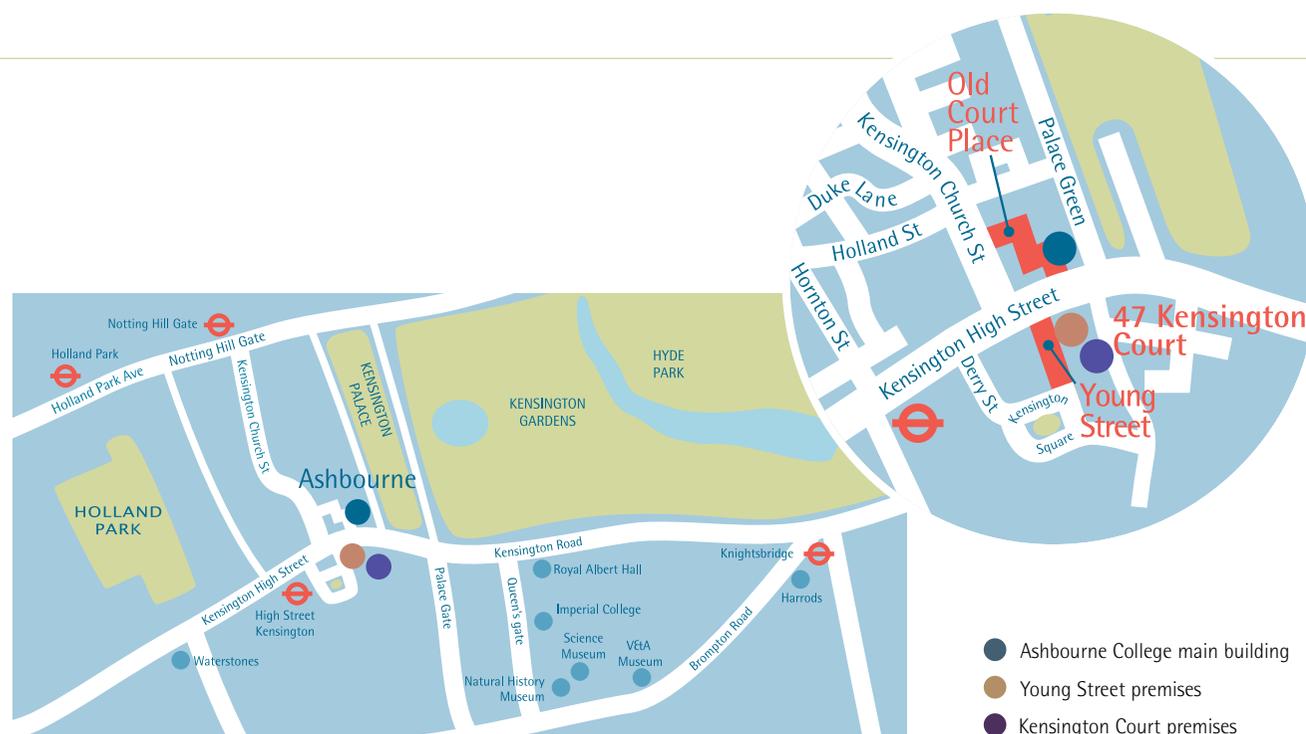
Ashbourne Engineering Programme

Ashbourne College runs a specialist programme for applicants wishing to study Engineering at university. The Programme builds on many years of placing students in top Engineering departments. It prepares students for making the best possible UCAS applications through a series of seminars and talks, group projects and field visits. Students are taught to understand the different streams of engineering and how they relate to each other, as well as gaining insights into the changing role of the engineer in contemporary society.

The talks include presentations on the UCAS process and the study of engineering from Ashbourne alumni currently at Imperial College, as well as seminars from visiting academics on topics such as engineering software. We also make trips to lectures on engineering in various prestigious London institutions. For their projects students have chosen subjects that range from alternative energy sources to different aspects of automobile mechanics. As well as making collective presentations, the students complete individual pieces of written work, and the combination of collaboration and independent work has helped them to develop the transferrable skills that are particularly important for Engineering degrees.

The Programme is overseen by Sean Pillai, an Engineering graduate from the University of Warwick.





Ashbourne is fortunate to have a wonderful location in a quiet street close to Kensington Palace and Hyde Park. It benefits from this beautiful setting as well as the easy access to such cultural sites as the Royal Albert Hall and the Victoria and Albert Museum.

Ashbourne's main building at Old Court Place is fully equipped for A level study. There is wireless, broadband Internet access throughout the College and a full range of learning resources including the near-universal provision of interactive boards. The laboratories are modern and well-equipped for all the Science subjects the College offers.

The Media and Film room contains digital video and audio facilities for recording

and editing, using state-of-the-art iMacs. These facilities enable students to work on creative publishing, graphic design and computer animation projects.

Visual Arts and the GCSE department are housed at our building in Young Street, two minutes' walk from Old Court Place. There are studios for Fine Art and Textiles, Graphic Design and Photography, including a dark room and processing area.

We also have a facility dedicated to Drama in our nearby premises at 47 Kensington Court. This inspiring space, with its elegant skylights and modern fixtures, is on the upper floor of a period building, which also houses a suite of state-of-the-art classrooms.

ACCOMMODATION AND WELFARE

Ashbourne is happy to provide a list of hostels and homestays to which students may apply independently; it has no dedicated accommodation and is not a boarding school.

Types of Accommodation

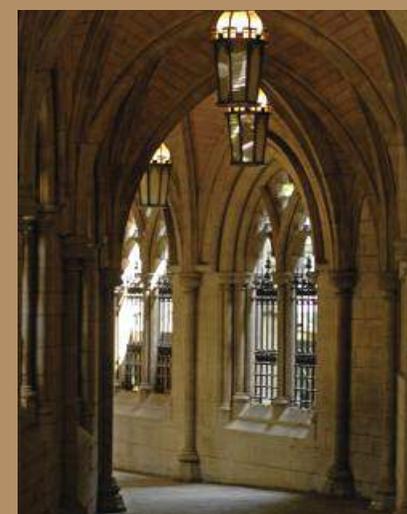
There are various accommodation options for anyone studying at Ashbourne. Nearby are several hostels where students from Ashbourne and other colleges reside. Students may also choose to stay with a host family where they can study whilst experiencing life as part of an English family. The College has about 50 students who live in these types of accommodation, with almost equal numbers in hostels and homestays.

Suppliers of Accommodation

Ashbourne has a list of suppliers who have provided accommodation for Ashbourne students over many years. Parents, students or guardians may use this list to arrange accommodation, and just as they apply to the College, deal directly with these suppliers or make their own arrangements. Ashbourne does not inspect the accommodation offered by the providers and does not make any claim or guarantee as to the standard or safety of the premises listed. Nonetheless, we receive few complaints about these providers and generally feedback has been very positive.

Education Guardianship

Parents who are resident outside the UK should appoint an education guardian for the student in the UK who can take responsibility for the student and provide them with support when they are not in the care of the College. The education guardian should be given legal authority to act on behalf of the parents in all respects. The parents are responsible for satisfying themselves as to the suitability of an education guardian and should keep the College up-to-date with the contact details for the education guardian appointed.



Cultural Visit to Europe

Every year, the College visits a major European city during the Spring half-term, enhancing students' appreciation of the European cultural heritage of art, architecture, music and drama. In recent years, the college has visited Barcelona, Paris, Rome and Vienna amongst others.

Special Events

Recent special events arranged by Ashbourne have included:

- Christmas Revue
- Tour of London for new students
- Opera - La Traviata
- Show - Cirque du Soleil
- Musical - Wicked, Stomp, Aladdin
- Go Karting competition
- Maths competition
- Bowling competition
- Art gallery trips
- Ballet - Swan Lake, Giselle
- Various theatre trips in London
- Laser Tag competition
- Sushi Night



BEYOND THE CLASSROOM



Extra-curricular Activities

Extra-curricular activities have always been integral to the Ashbourne ethos, providing a platform for the varied talents and interests of the College's vibrant student body. In recent years, the activities programme has been expanded to feature numerous clubs, trips and social events.

- Ashbourne Magazine
- Astro Particle Physics club
- Chess club
- Choir
- Critical Theory seminars
- Debate club
- Drama club
- Fashion club
- Film club
- French club
- German club
- Italian club
- Japanese club
- Knitting club
- LGBTQ+ club
- Meditation and Mindfulness
- Music Improvisation club
- Programming club
- Spanish club
- 8-a-side football



Technology at Ashbourne

Ashbourne is committed to promoting the use of innovative and accessible new technologies to organise, manage and deliver the learning experiences and outcomes of their students.

In addition to the near-universal provision of interactive boards, the range of tools includes subject blogs which collate learning materials and resources and are accessible anywhere in the world via the Internet (parents included). They can be used to structure and organise delivery of the curriculum, provide a resource for students to revisit lectures, provide links to useful content in web, audio/video form or provide access to multi-media learning resources. Past papers, mark schemes and subject-specific advice relating to universities are also increasingly made available.

The Media and Film departments have experimented with the introduction of Google docs, which has an integrated facility for live-time collaborative teaching and learning. Any student equipped with widely available IOS devices (iPhones, iPads...) can integrate teacher and student learning. Through Zenbe shareflow teachers and students can share research, questions, tasks, links and reminders outside of class-time. This dramatically improves student focus so that they arrive at class with an immediate sense of purpose, ready to participate and learn. Prezi, a powerful animated presentation tool, allows for up to 10 participants to collaborate on the creation of a single presentation.



JUSTIN VALLIS

Economics A, English Literature A, Mathematics A*

Justin flourished at Ashbourne after coming to us from Charterhouse. He is currently reading Economics at the University of Durham.

Personal Tutors

Success in education depends on unlocking the student's potential. Through its system of Personal Tutors Ashbourne aims to be at the forefront of educational practice, ensuring that students study and prepare for exams as effectively as possible. The help that Personal Tutors provide is vital in achieving this aim, and Personal Tutors also provide an essential link between the College, parents and guardians. We are proud of the many compliments that we have received for our emphasis on communication and personal attention.

Each student receives individual assistance from their Personal Tutor, who is assigned to them at the beginning of the year. The Personal Tutor for students in Years 10 and 11 is the Head of the Middle School, Rupert Browett, while each student in Years 12 and 13 is assigned a dedicated Personal Tutor.

Initially a Personal Tutor will meet students in a group and focus on important academic issues of study skills and management of time. First and foremost, the Personal Tutor will ensure that all students fulfill their academic potential by monitoring their work and performance in examinations. Personal Tutors liaise weekly with teachers and the Director of Studies.

As well as producing academic work of the highest quality, a student must



make a strong UCAS application in order to be accepted into a top-ranking university. Ashbourne provides each student with a dedicated UCAS tutor, who oversees the whole application process. The student will engage with the UCAS tutor on a one-to-one basis to ensure that the most confident application is made. Where appropriate, this assistance will include interview practice and preparation for special entry exams such as BMAT and LNAT.



One-Year A Level Courses

For students who are able, determined and have strong academic foundations, one-year A Level courses offer outstanding opportunities. These can include one-year intensive courses for students who have never studied the A Level in question before; retake (resit) courses; and transfers from the lower sixth in another school to the upper sixth at Ashbourne. We also offer 18-month courses.

Ashbourne has been delivering highly successful intensive courses for more than thirty years. The keys to the success of these intensive courses are small classes, exam orientation and outstanding teaching.

LUCIA ZUBALOVA

Film Studies A, German A, History of Art A*

Lucia, who is from Slovakia, joined Ashbourne after completing a one-year exchange programme in Toronto. She wanted to pursue her History of Art studies in the UK and so enrolled for a one-year A Level course. As she has put it "My year at Ashbourne was very intense, but I will always remember it as a positive environment, where every problem has a solution ... I lacked confidence to apply to the best universities at first, but my UCAS tutor helped me to prepare for my interview and entrance exam."

Lucia is now reading History of Art at the Courtauld Institute of Art.



JOSH KILLALEA

Politics A, Economics A, Psychology A*

Josh came to Ashbourne from the state sector after taking his GCSEs. He made rapid and substantial progress, achieving excellent A Level results and contributing greatly to Ashbourne's clubs and extra-curricular activity. Josh has commented on Ashbourne's teacher-to-student ratio "They try to keep the classes as small as possible and that means that teachers can really dedicate their time to you, understand you and understand what your strengths are and what motivates you, and then use that to educate you to the best of their abilities." He has also remarked on the dedication of Ashbourne's teaching staff "The thing about Ashbourne teachers is that it's almost immediately obvious that every single one of them loves what they do."

Josh is now reading Law and Politics at Queen Mary, University of London.



DANIAL RAHIMI FARAHANI

Mathematics A, Persian A*, Biology A, Chemistry A, Further Mathematics A*

Danial's success at Ashbourne began in his first year with us. In a single year Danial achieved 7A* and 2As at GCSE, despite having come from a non-British education system. Danial has developed an exceptionally wide range of skills, from computing to music. However, he particularly excelled in Maths and the Sciences and gained a place to read Medicine at UCL. He has described Ashbourne's unique qualities as "...encouraging independent learning while providing students with sufficient support when needed, along with its active, lively and friendly atmosphere."

Admissions

Ashbourne aims to attract students with good character and solid academic achievements. The College takes great care with admissions and interviews each applicant. The interview is friendly, informal and without obligation.

A Level Courses

A level students may choose to study for 1 year, 18 months (beginning in January) or 2 years. Each of these longstanding courses has their own specific format; in particular, extra teaching time is allocated for the more intensive courses.

Transfer from AS Level

Having taken their AS levels elsewhere, students are welcome to transfer to Ashbourne to complete their A level studies.



Head of Middle School

RUPERT BROWETT

BA History (Goldsmiths)

CELTA Level 4 (Cambridge)

Rupert Browett, who has worked at Ashbourne for more than 15 years, led the College's EFL Department. However, since 2013 he has headed Ashbourne's Middle School and has presided over a period of growth, accompanied by excellent GCSE results and exceptional pastoral care. He and his department place a strong emphasis on the personal development and wellbeing of the pupils, who are from a wide range of backgrounds and nationalities.

YEAR 10

Although renowned for its A level programme, the College has more than 30 successful years of experience at GCSE. The Middle School offers a one year or two year GCSE programme. Year 10 is organised around the national curriculum so that students study the compulsory subjects whilst having some options to choose from as listed below.

Core subjects:

- Art
- English Language and Literature
- Geography
- Mathematics
- Science (Biology, Chemistry and Physics)
- PSHEE (Personal, Social and Health Economics Education)
- Sports

Optional subjects:

- Computer Science
- Drama
- Economics
- History
- A Major European Language

YEAR 11

In Year 11, students study the core (compulsory) subjects and have a choice of subjects from the options.

Core subjects:

- Mathematics
- Science
- English Language and Literature
- A Major European Language
- PSHEE (Personal, Social and Health Economics Education)
- Sports

Optional subjects:

- Art
- Drama
- Economics
- Geography
- History

* For all subject choices, please contact the Admissions department to discuss in more detail as subject availability varies.

SUBJECT AVAILABILITY

	A LEVEL	GCSE		A LEVEL	GCSE
Arabic*	●		History	●	●
Art and Design		●	History of Art	●	
Biology	●	●	*Italian	●	●
Chemistry	●	●	*Japanese	●	●
Chinese*	●		*Latin	●	
Classical Civilisation	●		Mathematics	●	●
Computing	●	●	Media Studies	●	
Drama and Theatre Studies	●	●	Music	●	●
Economics	●	●	Philosophy	●	
English Language		●	Physics	●	●
English Literature	●	●	Psychology	●	
Film Studies	●		Russian*	●	
Fine Art	●	●	Science		
French	●	●	<i>(combined Biology, Chemistry, Physics)</i>		●
Further Mathematics	●		Spanish	●	●
Geography	●	●	Textiles	●	●
*German	●	●			
Government and Politics	●				
Graphic Design	●	●			

*Please consult with Admissions

**as part of Art, Craft and Design and please consult with Admissions

Fees 2019 / 20

A Level (AS and A2) Courses

Two year courses	
Three/four subjects per term	£8,750
One Year and 18 Month Courses	
Three/four subjects per term	£8,750

Exam Fees

AS level per subject	£175
A2 level per subject	£175

GCSE Courses

One year courses	
Five or more subjects per term	£8,750
Two year courses	
Five or more subjects per term	£8,750

Exam Fees

GCSE per subject	£125
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International Students

International students per term	£9,250
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Additional Fees

Individual tuition per hour	£100
Registration fee	£300
Refundable book deposit	£250
Practical fees per subject, per term <i>(for A level students of Fine Art, Graphics, Music, Textiles, Drama and Sciences)</i>	£250

Term Dates 2019 / 20

Autumn Term

First day of term
Monday 9th September 2019

Half-term
Monday 28th October to
Friday 1st November 2019

End of term
Friday 20th December 2019

Spring Term

First day of term
Monday 6th January 2020

Half-term
Monday 10th to
Friday 14th February 2020

End of term
Friday 27th March 2020

Easter Revision

Week 1
Monday 30th March 2020

Week 2
Monday 6th April 2020

Week 3
Monday 13th April 2020

Summer Term

First day of term
Monday 20th April 2020

There is no half-term or study leave, except for Bank Holidays

End of term
Friday 29th May 2020

ASHBOURNE STAFF

Principal Head of Mathematics and Physics Faculty

Michael Kirby*
MSc (London), BAPSc (Toronto)
Mathematics, Physics

Director of Studies Head of Sixth Form

Lee Kirby*
SEND Coordinator

Assistant Director of Studies Leader of Faculties Head of Humanities Faculty

James Wykes*
BA (Hons) English (Wales),
MA (Birkbeck),
PGCE (King's College)
English Literature

Head of Middle School

Rupert Browett**
BA History (Goldsmiths),
CELTA Level 4 (Cambridge)
IELTS

Deputy Head of Sixth Form Designated Safeguarding Lead

Frances Burns*
BA General (Liverpool)
MA Drama (Ohio)
Drama

Deputy Head of Sixth Form

Sean Pillai*
MA Civil Engineering with
Business Management (Warwick)
Mathematics

Deputy Head of Sixth Form Head of Natural Sciences Faculty

Amy Youngman*
BSc Neuroscience (King's College)
Biology

Heads of Faculties

Head of Finance and Computer Science Faculty

Ruchi Agarwal*
Bcom (Delhi University),
MSc Computer Applications
(University of Meerut),
ICT PGCE (IOE)
Computing

Head of Multi-Media and Social Science Faculty

Dennis Fulcher*
BSc Sociology (Kingston),
MA Politics and Government
(London Metropolitan),
PGCE (Greenwich)
Film Studies, Government and Politics,
Media Studies

Head of Arts Faculty

Lawrence Quigley*
MA Fine Art, Painting & Printmaking
(RAA), BA Fine Art, Painting &
Printmaking (Loughborough),
Art & Design Foundation Diploma
(Laird School of Art, Birkenhead),
Art PGCE (Leeds)
Fine Art

Head of Languages Faculty

Alberto Lado Rey*
MA Hispanic Studies (UCL), BA English
Language, PGCE (Santiago de
Compostela University, Spain)
Spanish, Film Studies

Head of Culture and Society Faculty

Will Stockland*
MA History of Art Hons (Edinburgh)
History of Art, IELTS

A level Personal Tutors

Katie Pettitt
BA, History or Art and English
(Birmingham), MA, History of Art
(Essex), PGCE
History of Art, English Literature,
Media Studies

Amjad Shah
BSc (Glasgow), BSc (UEL), PGCE
Chemistry, Science

Sarah Thompson*
BA Human Sciences (Oxford),
MSc Neuroscience (UCL)
Psychology

Admissions Tutor

Christopher Masters
MA Jurisprudence (Oxford),
MA History of Art (Courtauld Institute
of Art, London)

Teaching Staff

Khaled Ahmed
BSc Computer Science, (QMW)
Computer Science and Mathematics

Seema Ali
BSc Maths, PGCE (Durham)
Mathematics

Benvinda Alves
BA English, MA English
(University of Nanterres, France)
French

Cristina Bottigella
BA Italian Literature and
Contemporary Art (Milan), MA
Cultural Policy (City University)
Italian

Arabella Bridge
BA English Literature
(Open University),
PGCE Education (Sussex)
English Literature

Emily Browne
BSc Psychology (Birmingham),
PGCE Biology (King's College)
Biology

Joanna Budden*
BA History (Leeds), PGCE Secondary
Education (Manchester Metropolitan)
History

Brendan Casey
BSc Economics (LSE), BEd (Greenwich)
Economics

George Chaldezos
BA Classical Civ (Aristotle Uni of
Thessaloniki), PhD Classical Civ
(Cambridge), PGCE (UCL)
Classical Civilisation, Latin

Nicholas Cheeseman

MA Fine Art
(University of the Arts London)
Fine Art

John Curran

BSc Economics (CNAAB), MA Economics
Education (UCL), MEd Policy, Research
& Professional Practice (London
Metropolitan)
Economics

Rupinder Dhillon

BSc Industrial and Natural Resource
Chemistry (Brunel), PGCE (Brunel)
Mathematics

Louise Forster

BA German and Italian (Reading)
German

Peter Franklyn

BSc Science (LSE), QTS (GTC),
PGCE Mathematics (Middlesex)
Mathematics

Jane Gregory

BA English (Henan Education College,
China), PGDip Teaching Chinese as a
Foreign Language (SOAS), MSc
Advanced Information Technology
With Multimedia (London South Bank)
Chinese

Lindsay Harris

BSc Physiology, (Pretoria)
Biology and Science

Daniel Kedge

BA Drama and English, (Kingston),
MA PGCE
Drama and Theatre Studies

* indicates that the member of staff
is also a UCAS Tutor

** indicates that the member of staff
is also a Personal Tutor

Caterina Lewis

Foundation Dip Art and Design
(Chelsea College of Art and Design),
BA Fine Art , MA Fine Art (Central
Saint Martin's),
PGCE Art and Design (IOE)
Fine Art

Sahib Marwaha

LLB Law (Reading),
PDip Legal Skills (City University)
Psychology

Chella Nathan

MA Mathematics (Open University),
PGCE (Greenwich), BA Engineering
(University of North London), BSc
Physics (Jaffna University)
Mathematics, Further Mathematics,
Physics

Virash Patel

BSc Chemistry, PhD Chemistry
(University of North London)
Chemistry

Michael Peat

BA Divinity (UCL),
BSc Physics (Birmingham)
Philosophy

Harry Poole*

BA Geography (LSE)
Economics

Selena Rand

BA Indonesian Studies with Social
Anthropology (The School of Oriental
and African Studies, University of
London, UK), PGCE Geography
(Goldsmiths College, University of
London, UK)
Geography

Dr Barry Rhule

PhD Philosophy (Westfield College,
UCL), BSc Science (Polytechnic of
North London)
Mathematics, Further Mathematics,
Physics

Eleanor Ryan

BA, Bachelor of Teaching (Austrian
Catholic University, Australia)
English Language, English Literature,
IELTS

Wesley Rykalski

BA History, MA Medieval Studies (UCL)
Media Studies, History

Madeeha Saad

BSc Mathematical Sciences (Open
University), MSc Medical Statistics
(London School of Hygiene and
Tropical Medicine, University of
London)
Mathematics

Fadwa Sabbagh

BSc Civil Engineering (Arab University
of Beirut), PG Quantity Surveying
(London South Bank)
Arabic

Abdul Sami

BSc Pure Mathematics, MSc Science in
Mathematics (UCL), PhD Philosophy
(Imperial College)
Mathematics

Sangthian (Jak) Sritraipop

BA Applied Art
(Silapakorn University, Thailand)
Graphics, Photography

Imran Shah

Bsc (Hons) Physics
(Imperial College)
Physics and Mathematics

Arianwen Shoring

Art & Design Fashion Foundation Dip,
BA Fashion Design (Wales), MA
Graphic Design (Nottingham Trent),
PGCE Art/Textiles (Worcester)
Textiles

Peter Stanton

BSc History & Philosophy of Science
(UCL), PGCE (London Metropolitan)
Physics

Piers Tattersall

BA Music Composition (Royal
Northern College of Music), MA Music
Composition (Royal College of Music)
Music

Dina Taylor

BA English and German Philology
(N. Tagil State Pedagogical Institutue,
Russia), PGCE (The Open University)
Russian

Christopher Todd

BSc Chemistry (East Anglia),
PGCE (Roehampton)
Chemistry

Sakae Ueno

Diploma in Floral Art & Design
(NAFAS), Japanese Language Teachers
Training Course (Japanese Education
Teachers Society), Japanese Teachers
Training (Asahi Culture Center)
Japanese

Lauren Vanderhurst

MA English (UCL), PGCE (IOE)
English Language, English Literature

Michael Wilkinson

BA Politics (SOAS), MSc Politics and
Sociology (Birkbeck College)
Government and Politics

Mark Youngman

BSc Biochemistry (Southampton)
Biology, Science

Nora Zegrir

BA English Literature and Civilisation
(Université Lyon III, France),
PGCE French (Nottingham)
French

**Admissions and
Marketing****Suzanna Liu**

BA French and German
(King's College)
Admissions and Visa Officer

Marcus Loudon

BA English and American Literature
and Spanish (Kent)
Admissions Officer

Anh Nguyen

BA Graphic Design New Media (UCA)
Admissions Officer

IT and Premises**Fabio Carpene**

Facilities Manager

Jerome Carasco

Facilities Assistant

Administration**Nancy Bui**

Head of Finance & Examinations

Blaize Campbell

College Administrator

Mani Giri

Compliance and Registration Officer

Anisha Joahill

Activities and Middle School
Administrator

Rupinder Kandola

College Administrator

Sharan Kandola-Singh

Attendance Officer

David Mullen

College Administrator

Chris Mutter

Academic Support Officer

Hien Nguyen

Head of Administration

Lara Porfyrova

Compliance and Registration Officer

Georgina Prichard

Deputy Head of Administration

Ruggero Romanelli

Finance & Examinations Officer

Juliana Rozensztajn

College Administrator

Simone Shaw

SenD support

Sean Yip

College Administrator

ACCREDITATION

During its most recent inspection, Ashbourne was assessed by OFSTED, the Government's inspectorate for education, as providing outstanding sixth form provision. In all other categories the College received a good assessment, and its overall effectiveness was regarded as good.

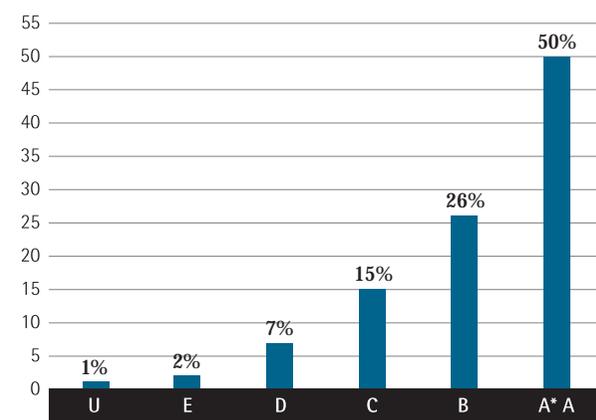
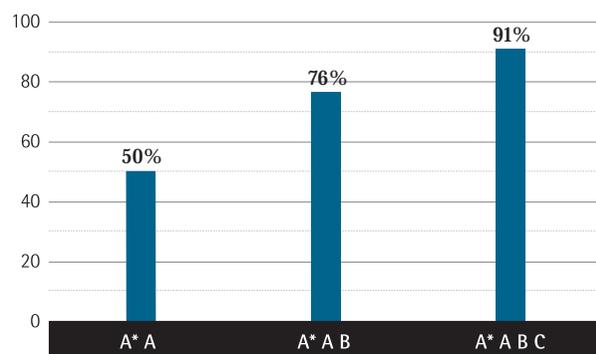
An excerpt from the report follows below and the full report may be accessed through the College's website.

"Sixth-form students at Ashbourne are characterized by their high expectations for successful academic careers and fulfilment of their ambitions. Their confidence and motivation are strengthened when they join the school so that they approach their studies diligently. As a result of very good teaching and exceptional pastoral care, they make above-average progress and achieve extremely well."

Ashbourne was also one of the first private colleges to achieve HTS (Highly Trusted Sponsor) status from the government body UKVI (United Kingdom Visa Immigration).



A level 2018 (387 exams)



University Destinations

The list below shows the most popular destinations of our A level graduates over the past three years. In that time 54% of our students have won a place at one of the Russell Group universities.

Top Ten University Destinations 2016 –18

Kings	25
UCL	22
Queen Mary	13
Warwick	11
UAL	10
Bristol	10
Edinburgh	10
Cambridge	10
City	9
Royal Holloway	8

ASHBOURNE

Independent Sixth Form College Kensington



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