

C4 Scheme of Work 2017/18

August 21, 2018

Specification	Learning Outcomes	Resources	Homework	Lesson
<p>1. Algebraic Fractions</p> <p>Rational functions.</p> <p>Partial fractions (denominators not more complicated than repeated linear terms)</p>	<p>Be able to split a fraction whose denominator is a product of linear expressions, e.g. $\frac{2x + 3}{x(x + 1)}$</p> <p>Be able to split a fraction where one (or more) of the factors in the denominator are squared, e.g. $\frac{2x + 3}{x^2(x + 1)}$</p> <p>Deal with top-heavy fractions where the highest power in the denominator is greater or equal to the highest power in the denominator, e.g. $\frac{x^2 + 2}{x(x + 1)}$</p>	<p>Pearson Chapter 1</p> <p>PPQ's</p> <p>Solomon Worksheets A and B (Partial Fractions)</p>	PPQ's	Weeks 1 and 2

<p>2. Binomial Expansion</p> <p>Binomial series for any rational n</p>	<p>Expanding out an expression of the form $(1 + kx)^n$, where n is negative or fractional.</p> <p>Expanding out an expression of the form $(a + kx)^n$, where a needs to be factorised out first.</p> <p>Finding the product of two Binomial expansions, e.g. $\frac{\sqrt{1+x}}{\sqrt{1-x}}$ goes to $(1+x)^{\frac{1}{2}}(1-x)^{-\frac{1}{2}}$</p>	<p>Pearson Chapter 3</p> <p>PPQ's</p> <p>Solomon Worksheets – Series A-C</p>	<p>Solomon Worksheets A-C – good for practice</p> <p>PPQ's</p>	<p>Weeks 3 and 4</p>
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<p>3. Vectors</p> <p>Vectors in two and three dimensions</p> <p>Magnitude of a vector</p> <p>Algebraic operations of vector addition and multiplication by scalars, and their geometrical interpretations.</p> <p>Position vectors.</p> <p>The distance between two points</p> <p>Vector equations of lines</p> <p>The scalar product. Its use for calculating the angle between two lines.</p>	<p>Find the point of intersection of two lines or prove that two lines do not intersect.</p> <p>Find the angle between two lines.</p> <p>Finding a missing $x/y/z$ value of a point on a line.</p> <p>Find the length of a vector or the distance between two points.</p> <p>Find the nearest point on a line to a point not on the line (often the origin) – note: not in your textbook!</p> <p>Show lines are perpendicular.</p> <p>Show a point lies on a line.</p> <p>Show 3 points are collinear (i.e. lie on the same straight line)</p> <p>Find the area of a rectangle, parallelogram or triangle formed by vectors.</p>	<p>Pearson Chapter 5</p> <p>PPQ's</p> <p>Solomon Worksheets A-F</p>	<p>PPQ's</p> <p>Solomon Worksheets A-F</p>	<p>Weeks 5, 7-9</p>
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<p>4. Coordinate Geometry in the (x, y) plane</p> <p>Parametric equations of curves and conversion between Cartesian and parametric forms.</p>	<p>Know that $\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}$</p> <p>Be able to integrate parametric equations.</p> <p>Be able to convert parametric equations into a single Cartesian one.</p>	<p>Pearson Chapter 2</p> <p>PPQ's</p>	<p>PPQ's</p> <p>Exercises from the book</p> <p>Ex: 2D, Ex: 2E</p>	<p>Weeks 10-13</p>
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<p>5. Differentiation</p> <p>Differentiation of simple functions defined implicitly or parametrically</p> <p>Exponential growth and decay.</p> <p>Formation of simple differential equations.</p>	<p>Appreciate that $y = a^x$ represents ‘exponential growth’ when $a > 1$, and ‘exponential decay’ when $0 < a < 1$ (and from C3, know the graphs for each).</p> <p>Know that $\frac{d}{dx} a^x = a^x \ln a$ (proof unlikely to be asked for)</p> <p>Be able to differentiate implicitly, e.g. $\frac{d}{dx} y^2 = 2y \frac{dy}{dx}$ and subsequently be able to make $\frac{dy}{dx}$ the subject.</p> <p>Be able to set up differential equations, e.g. understand that “the temperature falls at a rate proportional to its current temperature” could be represented as $\frac{dT}{dt} = -kT$</p> <p>Connect different derivatives involving rates, e.g. $\frac{dA}{dx} = \frac{dA}{dt} \times \frac{dt}{dx}$</p>	<p>Pearson Chapter 4</p> <p>PPQ’s</p> <p>Solomon Worksheets A-F</p>	<p>PPQ’s</p> <p>Solomon Worksheets A-F</p>	<p>Week 15-17</p>
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<p>6. Integration</p> <p>Integration of e^x, $1/x$, $\sin x$, $\cos x$.</p> <p>Evaluation of volume of revolution</p> <p>Simple cases of integration by substitution and integration by parts. These methods as the reverse processes of the chain and product rules respectively.</p> <p>Simple cases of integration using partial fractions.</p> <p>Analytical solution of simple first order differential equations with separable variables.</p> <p>Numerical integration of functions</p>	<p>Integrating trig functions, including reciprocal functions and squared functions \sin^2x, \cos^2x, \sec^2x, etc.</p> <p>Integrating by 'reverse chain rule' (also known as 'integration by inspection').</p> <p>Integrating by a given substitution.</p> <p>Integration by parts.</p> <p>Integrating by use of partial fractions.</p> <p>Integrating top heavy fractions by algebraic division.</p> <p>Be able to differentiate parametric equations: $\int y dx = \int y \frac{dx}{dt} dt$</p> <p>Calculate volumes of revolution both for normal and parametric equations: $V = \pi \int y^2 dx$ $V = \pi \int y^2 \frac{dx}{dt} dt$</p> <p>Solve differential equations. e.g. $\frac{dy}{dx} = xy + x$</p>	<p>Pearson Chapter 6</p> <p>PPQ's</p> <p>Solomon Worksheets A-P</p>	<p>PPQ's</p> <p>Solomon Worksheets A-P</p>	<p>Week 18-25</p>
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Mock Week Dates: Week 6, 13, 19 & 24