

ACADEMIC YEAR 2017-2018

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Subject: **GEOGRAPHY AQA new**

New A level, second year, Linear

Tests

Autumn Term	Exam Module	Topic	Activities	Homework	Reports/
Half Term 1					
Week 1 (7 th - 9 th Sept)	Physical	OVERVIEW ; recap hazards 1-6	<ul style="list-style-type: none"> Recap + links Use Hodder bk pp.184-208 		Activities Qs 1 – 4 p.192
	Coursework overview & catch-up		<ul style="list-style-type: none"> Students assess previous course work data Start overview of course work 		Write up coursework start
Week 2 (12 th - 16 th Sept)		L7 Storms	<ul style="list-style-type: none"> How tropical storms are created Tropical storm spatial distribution, magnitude, frequency/regularity & predictability How tropical storms cause a range of hazards & impacts 		Q [12 marks]; Assess which set of impacts would you consider to be the most serious, and why?
		L8a Storm management	<ul style="list-style-type: none"> How tropical storm impacts are reduced by different human response techniques 		
	Coursework overview & catch-up		<ul style="list-style-type: none"> Students assess previous course work data Start overview of course work 		Write up coursework start
Week 3 (19 th - 23 rd Sept)		L8b Storm management case studies	<ul style="list-style-type: none"> Case study at a local scale of a specified place in a hazardous setting to illustrate the physical nature of the hazard Analysis of how the economic, social and political character of its community reflects the presence and impacts of the hazard and the community's response to the risk. 		Using the template, research Storm Desmond, under the necessary criteria

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		L9 Fires and their management	<ul style="list-style-type: none"> • What the nature of wildfires are: prevailing conditions and fire behaviour • Causes of fires – both natural and human factors • What the impacts are of wildfires: primary and secondary • Responses to reduce fires + case studies 	Q: Assess the risk and the vulnerability of a chosen case study, explaining how these two factors interact [9 marks]	
	Coursework overview & catch-up		<ul style="list-style-type: none"> • Students assess previous course work data • Start overview of course work 	Write up coursework start	
Week 4 (26 th - 30 th Sept)		L10 Multi-hazard management	<ul style="list-style-type: none"> • Case study of a multi-hazardous environment to illustrate and analyse the nature of the hazards and the social, economic and environmental risks presented. • Case study of a multi-hazardous environment to illustrate how human qualities and responses such as resilience, adaptation, mitigation and management contribute to its continuing human occupation. 	Q: Compare & contrast the damage caused in two multi-hazard examples	
		L11 Why hazards increasing + case study	<ul style="list-style-type: none"> • Assessment of if/why hazards are becoming an increasing global threat 	Revision	
		Exam question practice	<ul style="list-style-type: none"> • Use of exemplar exam questions 	Revision	
Week 5 (3 rd - 7 th Oct)		End topic test	<ul style="list-style-type: none"> • 1 hour test covering hazard topic • Mark and assess test together 	Re-do test to improve	
	Coursework overview & catch-up		<ul style="list-style-type: none"> • Students assess previous course work data • Start overview of course work 	Write up coursework start	

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	Human TOPIC 5 : Global Systems	L1 Intro	<ul style="list-style-type: none"> • What are global systems [powerpoint] • How has globalisation occurred • There have been good and bad impacts. Which is more dominant? 	Make notes for class-wide discussion on the question: Has globalisation been for the better or worse?	
Week 6 (10th - 14th Oct)		L2 Globalisation drivers & flows	<ul style="list-style-type: none"> • The 4 dimensions of globalisation cover economy, society, political & environ • Explain the influence of the 4 key triggers/drivers of globalisation 	Complete the 4 questions set at the start of the lesson	Half-Term Tests
	Coursework overview & catch-up		<ul style="list-style-type: none"> • Students assess previous course work data • Start overview of course work 	Revision for test	
		Half term test	<ul style="list-style-type: none"> • 1 hour test covering hazard+global Systems topics • Mark and assess test together 	Re-do test to improve	
Week 7 (17th - 21st Oct)		L3 Consequences & outcomes	<ul style="list-style-type: none"> • Discuss the 5 key flows of the globalisation process? [powerpoint] • Outline and discuss the key consequences/outcomes of globalisation 	Answer exemplar exam questions [paper 1]	Reports Due
		L4 International trade	<ul style="list-style-type: none"> • What are the enablers of global trade and how has it grown? • Trade agreements and trading blocks • To understand the degree of most countries' interconnectedness from global trade 	Research ONE trading block. Has trade helped all countries?	
		L5 'Systems'	<ul style="list-style-type: none"> • What are the main systems which are associated with globalisation? • Why are the global systems not equally fair and how are unequal flow affecting nations? • Global winners and losers are changing! 	Explain what is meant by the 'global system' and outline an example Explain the role of ONE global institution and its contribution to global systems	
Autumn Half Term 2					

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<p>Week 8 (31st Oct - 4th Nov)</p>		<p>L6 TNCs</p>	<ul style="list-style-type: none"> • Why have TNCs developed? • Assess the advantages and problems created by TNCs 	<p>Assess the impacts and extent that the two pieces of data below reflect the international way TNCs operate.</p>	
	<p>Coursework overview & catch-up</p>		<ul style="list-style-type: none"> • Students assess previous course work data • Start overview of course work 	<p>Write up coursework start</p>	
<p>Week 9 (7th - 11th Nov)</p>		<p>L7 Case study of a TNC</p>	<ul style="list-style-type: none"> • Assess contrasting case studies 	<p>Finish research on a case study.</p>	
		<p>L8 Overall consequences</p>	<ul style="list-style-type: none"> • Assess the overall consequences of globalisation • Evaluate how globalisation is changing power/flows and influence from one group of people or nations to others, and what impacts these may impact you! 	<ul style="list-style-type: none"> • Essay: Globalisation is a plot by a few MEDC rich businessman to get even more powerful and rich, and keep the developing majority less well-off. Discuss. 	
		<p>L9 Governance</p>	<ul style="list-style-type: none"> • What is meant by global governance, and what purpose do they have? • What needs ‘governing’ globally, and why? • Does global governance benefit everyone equally? Who is it really for? 	<p>.....</p>	
<p>Week 10 (14th - 18th Nov)</p>		<p>L10 Global Commons</p>	<ul style="list-style-type: none"> • What is the principal of the global commons? • Does the global common areas need global governance? • Are there any problems with this? 	<p>Explain what are the ‘global commons’ and how they can be protected</p>	
	<p>Coursework overview & catch-up</p>		<ul style="list-style-type: none"> • Students assess previous course work data • Start overview of course work 	<p>Write up coursework start</p>	

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		L11 Antarctica	<ul style="list-style-type: none"> • What does the Antarctic global commons cover + what is its climate/features? • Describe and assess the threats to Antarctic. Are they a problem? • Evaluate how this area is governed. Is it working? 	-----	
Week 11 (21st - 25th Nov)		Exam question practice	<ul style="list-style-type: none"> • Use of exemplar exam questions 	Revision	
		End topic test	<ul style="list-style-type: none"> • 1 hour test covering Global Systems topic • Mark and assess test together 	Re-do test to improve	
	Human TOPIC 6 : RESOURCE SECURITY	L1 Resource development	<ul style="list-style-type: none"> • How to classify resources? • How has resource development alters over time? • Discuss the growth of sustainable development 	Qs: Discuss why some renewable resources are known as ‘critical’. Assess the relationship between resources and reserves.	
Week 12 (28th - 2nd Dec)		L2 Natural resource; energy	<ul style="list-style-type: none"> • What are the global patterns of energy resources – production/ consumption? 	Qs: Illustrate how global patterns of consumption / production differ for different resources? discuss factors which affect rates of resource use.	
		L3 Energy issues	<ul style="list-style-type: none"> • Assess how this affects global trade of energy? 	-----	
		L4 Natural resource; Minerals	<ul style="list-style-type: none"> • What are the global patterns of mineral resources – production/ consumption? 	Qs: Analyse who are the main players in the geo-politics of minerals, and how this might change.	
Week 13 (5th - 9th Dec)		L5 Mineral issues	<ul style="list-style-type: none"> • Discuss the geo-politics of minerals • Assess how this affects global trade of energy? 	Revise for half test.	

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		L6 Natural resource; water	<ul style="list-style-type: none"> Discuss water availability: surplus / scarcity 	Qs: How and why does the supply of water vary on a global scale?	
		L7 Water issues	<ul style="list-style-type: none"> Discuss and assess the potential for conflict Components of water demand 	Revise	
Week 14 (12th - 16th Dec)			<ul style="list-style-type: none"> Half term TEST 	Essay: Assess how water will be increasingly important in determining co-operation/ conflict in the twenty-first century	Term Tests
		L8 Water Security	<ul style="list-style-type: none"> Go over test Which areas have water scarcity? Geopolitics of water resources 	Re-do questions	
		L9 Water Security	<ul style="list-style-type: none"> Strategies to increase water supply Strategies to manage water consumption Water conflicts 	Specimen Q 2017 Essay: Why is there likely to be conflict at different scales over the access to future water?	
Week 15 (19th - 20th Dec)		L10 Energy Security	<ul style="list-style-type: none"> Sources of energy and a county's energy mix Impacts of Physical geography on supply of energy 	-----	Reports Due
		L11 Energy Security	<ul style="list-style-type: none"> Energy supply and globalisation / TNCs Sustainability and global management 	Q. What are the key physical impacts on using different energy types? Assess what problems these create. [9mks]	
Spring Half Term 1			Half term revision/research project work		

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Week 16 (4 th -6 th Jan)		L12 Mineral Security	<ul style="list-style-type: none"> • What are the key minerals? • How does physical geography affect mineral ore availability? • Mineral supply/control [TNCs], Sustainability and global management 	Q: Assess the role copper plays in industry and global commerce? [9mks]	
		L13 Resource futures	<ul style="list-style-type: none"> • What is the future of our key resources? • Case studies; Niger delta, Nigeria / Mexico City, Mexico 	Q: Using a case studies, evaluate how must future policies, markets and technologies change to deliver tomorrow's sustainable resources?	
			<ul style="list-style-type: none"> • End topic test: Resources • Peer marking – discuss improvements 	Re-do/add to worst exam question	
Week 17 (9 th - 13 th Jan)	REVISION:	Coastal Systems			
Week 18 (16 th - 20 th Jan)		“			
Week 19 (23 rd - 27 th Jan)		Water & Carbon cycles			
Week 20 (30 th Jan - 3 rd Feb)		“			Half Term Tests
Week 21 6 th Feb - 10 th Jan)		Hazards			Reports due
Spring Half Term 2			Revise		

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Week 22 (20 th - 24 th February)		“			
Week 23 (27 th Feb - 3 rd March)		Changing Places			
Week 24 (6 th - 10 th Mar)		MOCK WEEK		MOCK WEEK : EXAMs	
Week 25 (13 th -17 th Mar)		Changing Places			Reports Due
Week 26 (20 th - 24 th Mar)		“			
EASTER		Students go through ALL revision questions on Easter booklet			
Summer Term					
Week 28 (24 th - 28 th Apr)		Global Systems			
Week 29 (2 nd - 5 th May)		“			
Week 30 (8 th - 12 th May)		Resources			

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Week 31 (15 th - 19 th May)		“	•		
Week 32 (22 nd - 26 th May)		“			