

## M1 Scheme of Work 2017/18

August 21, 2018

Specification	Learning Outcomes	Resources	Homework	Lesson
<p><b>1. Mathematical Models in Mechanics</b></p> <p>The basic ideas of mathematical modelling as applied in Mechanics.</p>	<p>Students should be familiar with the terms: particle, lamina, rigid body, rod (light, uniform, non-uniform), inextensible string, smooth and rough surface, light smooth pulley, bead, wire, peg. Students should be familiar with the assumptions made in using these models.</p>	<p>Pearson Chapter 1</p>	<p>N/a</p>	<p>Briefly go over – shouldn't require a lesson</p>
<p><b>2. Kinematics of a particle moving in a straight Line</b></p> <p>Motion in a straight line with constant acceleration</p>	<p>Graphical solutions may be required, including displacement-time, velocity-time, speed-time and acceleration-time graphs. Knowledge and use of formulae for constant acceleration will be required.</p> <p>SUVAT equations and their use</p>	<p>Pearson Chapter 2</p> <p>PPQ's</p>	<p>Ex: 2A, 2B, 2C, 2D, 2E</p> <p>PPQ's</p>	<p>Weeks 1 - 5</p>

<p><b>3. Dynamics of a particle moving in a straight line or plane</b></p> <p>The concept of a force. Newton's laws of motion.</p> <p>Simple applications including the motion of two connected particles.</p> <p>Momentum and impulse. The impulse-momentum principle. The principle of conservation of momentum applied to two particles colliding directly.</p> <p>Coefficient of friction.</p>	<p>Simple problems involving constant acceleration in scalar form or as a vector of the form <math>a_i + b_j</math>.</p> <p>Problems may include:</p> <p>(i) The motion of two connected particles moving in a straight line or under gravity when the forces on each particle are constant; problems involving smooth fixed pulleys and/or pegs may be set;</p> <p>(ii) Motion under a force which changes from one fixed value to another, e.g. a particle hitting the ground;</p> <p>(iii) Motion directly up or down a smooth or rough inclined plane.</p> <p>Knowledge of Newton's law of restitution is not required. Problems will be confined to those of a one-dimensional nature.</p> <p>An understanding of <math>F = \mu R</math> when a</p>	<p>Pearson Chapter 3</p> <p>PPQ's</p>	<p>Exercises from the book</p> <p>PPQ's</p>	<p>Weeks 7-12</p>
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<p><b>4. Statics of a Particle</b></p> <p>Forces treated as vectors. Resolution of forces.</p> <p>Equilibrium of a particle under coplanar forces. Weight, normal reaction, tension and thrust, friction.</p> <p>Coefficient of friction.</p>	<p>Only simple cases of the application of the conditions for equilibrium to uncomplicated systems will be required.</p> <p>An understanding of <math>F \leq \mu R</math> in a situation of equilibrium.</p>	<p>Pearson Chapter 4</p> <p>PPQ's</p>	<p>Exercises from the book</p> <p>PPQ's</p>	<p>Weeks 13-14</p>
<p><b>5. Moments</b></p> <p>Moment of a force</p>	<p>Simple problems involving coplanar parallel forces acting on a body and conditions for equilibrium in such situations.</p>	<p>Pearson Chapter 5</p> <p>PPQ's</p>	<p>PPQ's</p> <p>Exercises from the book</p>	<p>Week 15-18</p>

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<p><b>6. Vectors</b></p> <p>Magnitude and direction of a vector. Resultant of vectors may also be required.</p> <p>Application of vectors to displacements, velocities, accelerations and forces in a plane.</p>	<p>Students may be required to resolve a vector into two components or use a vector diagram. Questions may be set involving the unit vectors <math>i</math> and <math>j</math>.</p> <p>Use of velocity = change of displacement/time in the case of constant velocity, and of acceleration = change of velocity/time in the case of constant acceleration, will be required.</p>	<p>Pearson Chapter 6</p> <p>PPQ's</p>	<p>PPQ's</p> <p>Exercises from the book</p>	<p>Week 20-24</p>
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Mock Week Dates: Week 6, 13, 19 & 24